NATIONAL SENIOR CERTIFICATE EXAMINATION
MAY 2025

HISTORY: PAPER II

Time: 3 hours 200 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 7 pages and a Source Material Booklet of 5 pages (i–v). Please check that your question paper is complete. Remove the Source Material Booklet from the middle of the question paper.

2. Read the questions carefully.

3. This paper consists of:

   Section A, which includes:
   - visual-source analysis
   - textual-source analysis
   - current issue in the media

   AND

   Section B, which includes:
   - source-based questions using the Source Material Booklet
   - knowledge-based questions

   AND

   Section C, which includes:
   - a source-based essay using the Source Material Booklet

4. All questions must be answered.

5. Number your answers exactly as the questions are numbered.

6. Leave a line open between each of your answers.

7. It is in your own interest to write legibly. Work in an orderly way and present your answers as neatly as possible.

8. Candidates must pay attention to the mark allocation. Unless otherwise indicated, two marks are awarded for a valid point. This means that a question carrying four marks requires two points.

9. Use the sources provided to formulate your answer unless specifically instructed to use your own historical knowledge.

N12HIST-2-E

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SECTION A INDIVIDUAL SOURCE ANALYSIS

QUESTION 1 VISUAL SOURCE ANALYSIS

This is a photograph showing Solidarity founding leader, Lech Walesa, speaking to workers during a strike at Gdańsk Shipyard in Poland on 8 August 1980.



[Sourced from: <https://www.dailysabah.com/opinion/op-ed/solidaritys-appeal-the-power-of-unarmed-prophets> (Accessed 9 January 2024)]

1.1 Use your historical knowledge to give TWO reasons why Solidarity was formed in 1980. (4)

1.2 How does the photograph portray the role played by Lech Walesa in Solidarity? Give TWO visual clues to support your answer. (6)

1.3. 1.3.1 Use your historical knowledge to explain how the Polish government reacted to Solidarity after its formation. Give TWO comprehensive points. (4)

1.3.2 How could this photograph be used by the Soviet government to justify their (government) reaction? Give ONE point. (2)

1.4 Would it be accurate to state that Solidarity was a grassroots movement? Support your answer with ONE visual clue from the photograph. (4)

[20]

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QUESTION 2 TEXTUAL ANALYSIS

This is an extract from a statement made by ANC President Nelson Mandela on 26 September 1992 commenting on a meeting between the ANC and the NP government.

Finally, with regard to the constitutional process, which was aborted in June this year, common understanding has been reached today in the joint Record of Understanding that we need to move with all urgency towards an interim government of national unity and a democratically elected constituent assembly. It is only the achievement of these goals that will finally bring lasting peace to this blood-soaked land. The points of agreement outlined in the Record of Understanding constitute an important step forward toward breaking the CODESA 2 deadlock. **(Paragraph 1)**

There is obviously still much work to be done to complete this process. To this end, the summit agreed that we and the government need to engage in intensive bilateral (talks) …, to resolve outstanding issues… **(Paragraph 2)**

It is the duty now of all South Africans to ensure that our efforts today and the sacrifices of so many are not in vain. Let us move forward with courage, honesty and determination to build upon and consolidate the basis laid at today's summit to create a peaceful, just and democratic South Africa. **(Paragraph 3)**

There is no reason why a political settlement should not be achieved within a relatively short period. This will pave the path to peace. This will pave the path to the economic recovery we all yearn for. But we will only achieve this if all parties and all our people, black and white, put South Africa first. **(Paragraph 4)**

[Adapted from: <http://www.mandela.gov.za/mandela_speeches/1992/920926_ancnp.htm.> (Accessed 5 January 2024)]

2.1 Use the source to explain why the Record of Understanding was such an important agreement during the early 1990s. Give TWO points. (4)

2.2 Using Paragraphs 3 and 4, explain how Nelson Mandela encouraged ordinary South Africans to support the democratic process. Give THREE points. (6)

2.3 Find a historical concept or name in the source that best fits each of the following descriptions. Write down only the historical concept.
(No explanation is required.)

2.3.1 A coalition of major political parties that come together to form a new government. (2)

2.3.2 The meeting of multiple major political parties in South Africa to negotiate the coming of democracy in South Africa. (2)

2.4 How useful would this source be to historians studying the coming of democracy in South Africa in the early 1990s? Support your answer with TWO points. (6)

[20]

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QUESTION 3 CURRENT ISSUE IN THE MEDIA

This is an extract from an article written by Kimberly Mutandiro on 16 November 2023. It is titled *'We are back': Khulumanio pensioners sleep outside Constitutional Court*. It comments on a group of 50 pensioners who are protesting outside the court as they believe they are owed apartheid reparations.

About 50 elderly people have been sleeping outside the Constitutional Court since 2 November, demanding reparations for crimes committed during apartheid. The group say the government has not addressed their concerns. Some say they sustained injuries in confrontations with apartheid police and still have bullets in their bodies. Others say they lost loved ones or were chased from their homes. The protests have been going on intermittently* for years. **(Paragraph 1)**

The Truth and Reconciliation Commission (TRC) … was tasked with identifying and verifying victims qualifying to get reparations. The TRC report included a list of 21,000 people. This was later cut down to 17,000 people eligible for reparations … everyone who applied and was found eligible received the R30,000 grant, except for 13 people, seven of whom are confirmed to be living overseas. **(Paragraph 2)**

The Department of Justice considers the process finalised, but the protesters want it to be opened up again … Spokesperson for the Department of Justice, Chrispin Phiri said most of the people from the group who had come forward did not meet the criteria stipulated by the TRC. 'Reparations are specific only for TRC victims. If you had gone to the Truth and Reconciliation Commission and given them your story, you would have received a number. Some people didn't have a TRC number, which is the only way we could identify if someone is a TRC victim or not. Our mandate as a department is limited to people who are victims of gross human rights violations and specified in law.' Phiri said those who did not qualify for the once-off payment could still benefit from community rehabilitation programs. **(Paragraph 3)**

[From: <https://www.news24.com/news24/southafrica/news/the-government-has-been-dodging-us-pensioners-sleep-outside-court-demanding-apartheid-reparations-20231116> (Accessed 11 February 2024)]

* intermittently – not continuously, starts and stops with periods in between.

3.1 Using your historical knowledge, give TWO aims of the Truth and Reconciliation Commission not mentioned in the source. (4)

3.2 Give TWO reasons given by the protestors to justify their claims for reparations. (4)

3.3 Give TWO reasons given by the government to justify not paying the protestors' claims for reparations. (4)

3.4 Can this article be considered biased? Explain your answer with ONE point. (4)

3.5 Can the Truth and Reconciliation Commission be considered successful in terms of providing reparations to victims of apartheid? Explain your answer using the source. (4)

[20]

60 marks

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SECTION B SOURCE-BASED QUESTIONS

Study the sources contained in the Source Material Booklet and then answer the following questions:

Refer to Source A

4. What is the author's opinion of Savimbi? Support your answer with TWO pieces of evidence from the source. (6)

Refer to Source B

5. How has the cartoonist portrayed the relationship between Jonas Savimbi and the South African government? Support your answer with ONE visual clue. (4)

6. Give ONE limitation of this cartoon as historical evidence. (2)

Refer to Source A and B

7. **Answer TRUE or FALSE, using Source A and B as well as your historical knowledge. No explanation is required:**

   7.1 The United States of America were supporting UNITA in the Angolan Civil War. (2)

   7.2 The armed wing of UNITA was called FAPLA. (2)

   7.3 The author believes that the main cause of the Angolan Civil War was the Cold War. (2)

   7.4 The author of Source A and the cartoonist of Source B have similar views of Savimbi's role in the Angolan Civil War. (2)

8. Using evidence from Source A, explain how Jonas Savimbi may have reacted to the cartoon in Source B. (4)

Refer to Source C

9. 9.1 Give TWO ways in which natural resources played an important role in the Angolan Civil War. (4)

   9.2 Does the author of the source believe that natural resources played a more significant role than Cold War rivalry in the Angolan Civil War? Support your answer with ONE piece of evidence. (4)

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Refer to Source D

10. 10.1 According to the source, what was the nature of South Africa's involvement in Angola? Give TWO points. (4)

    10.2 According to the source, what was the aim of the South African government? (2)

11. 11.1 Identify a propaganda technique used in Source D. (2)

    11.2 Provide ONE quote from the source that supports your answer to question 11.1 above. (2)

    11.3 How does the use of propaganda impact the reliability of a source? Explain your answer using your historical knowledge. (4)

Refer to Sources D and E

12. Do the sources support each other in terms of why South Africa became involved in the Angolan Civil War? Explain your answer with evidence from BOTH sources. (6)

Refer to Source F

13. **Find a historical concept in the source that best fits each of the following definitions. Write down only the historical concept. (No explanation is required.)**

    13.1 Achieving self-governance and being free from foreign control. (2)

    13.2 An armed conflict within a country involving opposing groups from within the same country. (2)

    13.3 A political stance that favours conservative values and has a strong emphasis on national identity. (2)

    13.4 A group or individual who strongly identifies with and supports their own country's interests and sovereignty. (2)

Refer to Sources E and F

14. Use sources E and F to explain the following:

    14.1 The role played by Portugal in causing the Angolan Civil War. Give TWO points. (4)

    14.2 The reason power-sharing between the Angolan liberation movements was unsuccessful. Give TWO points. (4)

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Refer to Source G

15. Use your historical knowledge to explain why Cuba became involved in the Angolan Civil War. Give TWO comprehensive points. (4)

16. How does the photograph portray the relationship between the Cuban forces and the MPLA supporters? Support your answer with reference to TWO visual clues. (6)

17. How might the Soviet Union have reacted to this photograph? Explain your answer with ONE point. (4)

Refer to Source H

18. How did the world's view of the Angolan Civil War differ from that of the majority of the Angolan people? (4)

19. How did the rival groups involved in the war gain loyalty from the civilians they controlled? Give TWO points. (4)

90 marks

SECTION C SOURCE-BASED ESSAY

QUESTION 20

Use Sources A to H in the Source Material Booklet to write a source-based essay on the following topic:

To what extent was the Angolan Civil War a result of foreign interference?

Be sure to use the sources provided to construct your argument and remember to reference the sources by letter.

50 marks

Total: 200 marks

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