NATIONAL SENIOR CERTIFICATE EXAMINATION
NOVEMBER 2021

ISIZULU ULIMI LOKUQALA LOKWENGEZA: IPHEPHA I
ISIZULU FIRST ADDITIONAL LANGUAGE: PAPER I

MARKING GUIDELINES

Isikhathi: Amahora ama-2½ Amamaki ayi-100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

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ISIQEPHU A ISIFUNDO SOKUQONDISISA NOKUBUKELA

UMBUZO 1

1.1 EMall of Africa / e-Ocean Basket/ ekhaya lika-Azania. (½)

1.2 Ngenyanga kaNhlolanja / ngoFebhuwari / February. (½)

1.3 1.3.1 YIQINISO (½)

1.3.2 YIQINISO (½)

1.4 Izulu liyashisa / likhipha inhlanzi emanzini / likhipha umkhovu etsheni ngoba umxoxi uAzania wayegqoke isigqoko selanga nezibuko zelanga. (2)

1.5 UCyril / Matamela Ramaphosa. (1)

1.6 1.6.1 ucingo (1)

1.6.2 usuku (1)

1.7 1.7.1 Itafula lababili? Itafula labantu ababili. **[Nokunye okunembayo.]** (1)

1.7.2 Ngicela ube umkami. / Ngicela ungishade. / Ngicela ukuyovela kini. / Ungangishada? / Ngicela ungigane. **[Nokunye okunembayo.]** (1)

1.8 Umuntu eniyothandana naye nize nihlukaniswe ukufa. (1)

1.9 Umxoxi ubegqoke isifonyo / uhleli endaweni eshaya umoya / ufake i- *sanitiser* ezandleni zakhe / uthathe amazinga okushisa. **[Nokunye okunembayo.]** (2)

1.10 Unothando / ucabanga kakhulu / uyazithanda / uyazinakekekela. **[Nokunye okunembayo.**] (1)

1.11 Umfundi uzoyiqedela ngendlela yakhe indaba. Isibonelo: Ngavuka ngamangala kakhulu ngase ngixoxela ubaba wami ngephupho lami. Ngangikhathele. **[Nokunye okunembayo.]** (2)

[15]

UMBUZO 2

2.1 Bahlanu (1)

2.2 Izibuko / ibhantshi / ijazi / ibhulukwe / ijezi / ihembe / uthayi / untanjana. (2)

2.3
- Akuvumelekile ukubhema lapho kukhona abantwana.
- Kungukwephula umthetho.
- Kuzogulisa abafundi. **[Okubili kuphela.]** (2)

2.4 Uvo lomfundi. Isibonelo: Ngicela ungiyeke ngiqalekile bandla. / Ngiyaxolisa bese ngikhohliwe. / Nawe uyabhema nje waze wazenza ngcono. / Memu ngicela wenze umsebenzi wakho nami ngizokwenza owami. **[Nokunye okunembayo.]** (2)

[7]

UMBUZO 3

3.1 Yingoba uyathandaza / uyakhuleka / usebenzisa igama likaNkulunkulu. (1)

3.2 IsiNgisi / iziBalo / ezeMvelo / ezoMlando / eZezwe. (2)

3.3 Uvo lomfundi. Umfundi angasho ukuthi: banothando ngoba bafuna ingane yabo ifunde ukuze iphumelele / banomthetho ngoba bafuna ingane yabo ifunde ubusuku bonke. **[Nokunye okunembayo.]** (2)

3.4 Uvo lomfundi. Ukhathazekile ngoba uyathandaza noma ubuso bakhe bukhombisa ukudangala / ngoba akazi aqale ngani njengoba ezobhala izifundo eziningi kangaka / uyesaba ngoba uzobhala izivivinyo zokuhlolwa kungekudala noma ngoba uyathandaza ngaphambi kokufunda. **[Nokunye okunembayo.]** (2)

3.5 Umfundi uzobeka imibono yakhe. Isifo se-Corona senze kwaba nzima / abantu bashonile kakhulu / umsebenzi wesikole ubumningi kakhulu. (1)
[8]

Amamaki angama-30

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ISIQEPHU B UKUFINGQA

UMBUZO 4

- Kule ngxoxo kukhona uTrevor Noah ongusomahlaya odumile emhlabeni wonke noNasty C ongumculi we*Rap* odumile eNingizimu Afrika.
- Le ngxoxo yenzeka kumabonakude ohlelweni i-*Trevor and the Celebs* ngehora lesikhombisa kusihlwa.
- UNasty C washonelwa ngumama wakhe enezinyanga eziyishumi nanye, wakhuliswa ngubaba wakhe futhi uhlala nomfowabo uSiyanda.
- Wakhuliswa ngubaba wakhe eThekwini, wafunda eStrelitzia Secondary School, eLotus Park, eThekwini. Yilapho aqeda khona ibanga likamatikuletsheni.
- Ngonyaka ka 2015 wawina indebe yokuba ngumculi omusha. Ngo 2016 kwi-*South African Hip Hop Awards* wakhethwa njengomqambi wezingoma ophambili. Wawina lezi zindebe kwiMetro FM *music award* ngo 2017: Umculi omusha ophambili; umculi ophambili we*Hip Hop*; umculi wesilisa ophambili futhi ingoma yakhe ethi: "Hell Naw" yaphuma phambili. Wakhethwa kuma-*BET awards* ngo 2017.

UKWABIWA KWAMAMAKI

Ingqikithi	Amaphuzu amahlanu akhona futhi enza umqondo.	(5)
Ulimi	Lusetshenziswe kahle, alunamaphutha.	(2)
Amagama omfundi	Umfundi usebenzise inkulumo mbiko. Uhumushe kahle indaba.	(1)
Amaphuzu	Izinombolo noma amabhulethi.	(1)
Inani	Amagama esephelele ayi 50 kuya kwayi 60.	(1)
		[10]

Amamaki ayi-10

ISIQEPHU C IZINKONDLO

UMBUZO 5

5.1 Mabonakude uyinkathazo

Uyinkathazo mabonakude (1)

NOMA

Zikholwe yiyo yonke le mfishimfishi,

Zikholwe yilo lonke lolu vucu.

5.2 Mabonakude uyinkathazo

Uyinkathazo mabonakude (1)

5.3 ukhohlisa izingane. (1)

5.4 Abantu abanqenayo / abangafuni ukusebenza / abavilaphayo. **[Nokunye okunembayo.]** (1)

5.5 Umuntu wesilisa / ubaba womuzi. (1)

5.6 Inzwa yokubona / inzwa yokulalela.
Ezigqolozela ububi bakho mabonakude ndini / wuvalo lokukhala kwesivalo sentshebe. (2)
[7]

UMBUZO 6

6.1 Isathaya / inkondlo egxekayo. Imbongi iyagxeka / iyabhingqa (2)

6.2 Isenzasamuntu / ukwenzasamuntu = ziyangazi / azingazi / zigqoke (2)

6.3 Imbongi yayinengekile / yayithukuthele / yayikhathazekile / yayidiniwe. (1)

6.4 Akubona bonke abantu esiphila nabo abafuna okuhle ngathi futhi abasithandayo. Kufanele siqaphele ukuthi abantu esicabanga ukuthi bayasithanda uma singekho bathini ngathi. **[Nokunye okunembayo.]** (1)
[6]

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UMBUZO 7

7.1 EThekwini (1)

7.2 7.2.1 Abazali baphuza utshwala bese behlukumeza izingane. (1)

7.2.2 Basebenzisa lezi zingane ukwenza ubugebengu / ukushushumbisa izidakamiza nokuhlwitha amaselula abantu. (1)

7.3 Impilo yasemgwaqweni ngoba imbongi ikhuluma ngempilo ephilwa yizingane ezihlala emgwaqweni. Ubugebengu ngoba imbongi ikhuluma ngobugebengu obenziwa ngabantu abahlukahlukene. Ukuhlukumezeka ngoba imbongi iveza izindlela ezahlukahlukene okuhlukunyezwa ngazo izingane ezihlala emgwaqweni. (2)

7.4 7.4.1 Ukukhipha imfihlo / ukugonyuluka. (1)

7.4.2 Uma umntwana wentombazane esefika ezingeni lokukhula, esenezimpawu zokuvuthwa. (1)
[7]

UMBUZO 8

8.1 Impindwa. (1)

8.2 Ifanangwaqa. (1)

8.3 Ukuxhumana sigcino (1)

… nje
… nje (1)

… zami
… yami (1)

Ukuxhumana siqalo (1)

Wababaza …
Wababaza … (1)

8.4 Izinkomo nenyoka (2)

8.5 8.5.1 Le nkondlo inezitanza ezinhlanu / ezinemigqa elinganayo / eyisithupha isitanza ngasinye. (1)

8.5.2 Le nkondlo inemigqa engamashumi amathathu / imigqa yale nkondlo iyalingana / istanza ngasinye sinemigqa eyisithupha / inemigqa evulekile nevalekile / imigqa yale nkondlo inesizura nenjambamenti. **[Nokunye okunembayo.]** (1)
[10]

Amamaki angama-30

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ISIQEPHU D UKUSETSHENZISWA KOLIMI

UMBUZO 9

9.1	9.1.1	isandla	(½)
	9.1.2	amanzi	(½)
9.2	9.2.1	umsebenzi	(1)
	9.2.2	isikole	(1)
9.3	9.3.1	lo mlomo	(1)
	9.3.2	lesi sifonyo	(1)
9.4	9.4.1	Vama ukugezisisa izandla **ngani**?	(1)
	9.4.2	Geza izandla imizuzu **emingaki/ emingakananani / isikhathi esingakananani**?	(1)
9.5	9.5.1	sibi	(1)
	9.5.2	esifishane/ kafishane.	(1)
			[9]

UMBUZO 10

10.1	10.1.1	Cha abantu besilisa abasebenzi ezinkampanini zokudla.	(1)
	10.1.2	Cha akuzudayiswa / akuzukudayiswa / ngeke kudayiswe izimoto ezibizayo / ezingabizi ngonyaka ozayo.	(1)
	10.1.3	Ngonyaka odlule izinkampani ezahlukene zavalwa / zivaliwe.	(1)
	10.1.4	Umuntu wesifazane usebenza kanzima.	(1)
10.2	10.2.1	Izindawana	(1)
	10.2.2	Izimotshwana.	(1)
	10.2.3	Imadlana.	(1)
10.3	10.3.1	Ukudlwa **kwabo** kwenziwa ngabantu besifazane.	(1)
	10.3.2	Inkampani **kababa** idayisa izimoto ezinhle.	(1)
	10.3.3	Amahhotela **aseNingizimu / eNingizimu Afrika** avaliwe.	(1)
			[10]

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UMBUZO 11

11.1 11.1.1 ngaphansi (1)

11.1.2 duze (1)

11.2 11.2.1 yena (1)

11.2.2 yona (1)

11.3 11.3.1 Izinkomo zidayiselwa / zidayiswa / zidayiseka ekhaya. (1)

11.3.2 Lo mango uzwakala umnandi kakhulu. (1)

11.4 Bhala **amabizoqoqa** alokhu okulandelayo.

11.4.1 izilwane / imfuyo. (1)

11.4.2 izithelo / ukudla / izitshalo. (1)

11.4.3 umndeni / amalunga omndeni / abantu abadala. (1)

11.5 Izolo kusihlwa ngidle isibindi nesinkwa. (1)

Ukuhamba wedwa ebusuku kudinga ube nesibindi ngoba ungafa nokufa. (1)

[11]

Amamaki angama-30

Amamaki esewonke: 100

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