NATIONAL SENIOR CERTIFICATE EXAMINATION
NOVEMBER 2024

HISTORY: PAPER I

Time: 2 hours 100 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 5 pages. Please check that your question paper is complete.
2. Read the questions carefully.
3. Answer **ONE** question from Section A, and **ONE** question from Section B.
4. Accurate and adequate factual knowledge is essential; equally important is the ability to use relevant information critically in answering the questions.
5. Start each question on a new page.
6. Number your answers exactly as the questions are numbered.
7. It is in your own interest to write legibly. Work in an orderly way and present your answers as neatly as possible.

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SECTION A DISCURSIVE ESSAY

Answer **ONE** question from this section.

A discursive essay showing evidence of analysis, interpretation, explanation and argument is required. It should be approximately 800–900 words in length (you do not need to include a word count).

QUESTION 1

Critically assess the Soviet Union's success in creating a sphere of influence in Cuba between 1959 and 1962.

[70]

OR

QUESTION 2

Critically assess the success of the Civil Rights Movement in securing equal education in the United States between 1954 and 1962.

[70]

OR

QUESTION 3

Critically assess the success of internal resistance in effectively challenging Botha's reforms between 1979 and 1989.

[70]

70 marks

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SECTION B EXTENDED WRITING

Answer **ONE** question from this section.

The extended writing should be approximately 350–400 words in length. You should use your own knowledge and you may also refer to the stimuli to answer the questions. (You do not need to include a word count.)

QUESTION 4

The Soviet cartoon below, by S. Mikhalkov, was published in the newspaper *Izvestiya* in 1949. It is a caricature of the United States using the Marshall Plan as a club to destroy the independence of Western Europe. It is titled 'The American bludgeon is the solution to market problems'. The sign being broken states 'sovereignty of West European Countries' and the broken fence states 'tariff barriers'.



[Source: <https://www.loc.gov/exhibits/marshall/marsh-exhibition.html>, accessed 22 February 2024]

Explain how the United States created a sphere of influence in Europe by 1955 by answering the following questions:

(a) What led to the United States creating a sphere of influence in Europe after 1945?

(b) What actions did the United States take to create a sphere of influence in Europe by 1955?

(c) What impact did the United States's sphere of influence in Europe have on the Cold War?

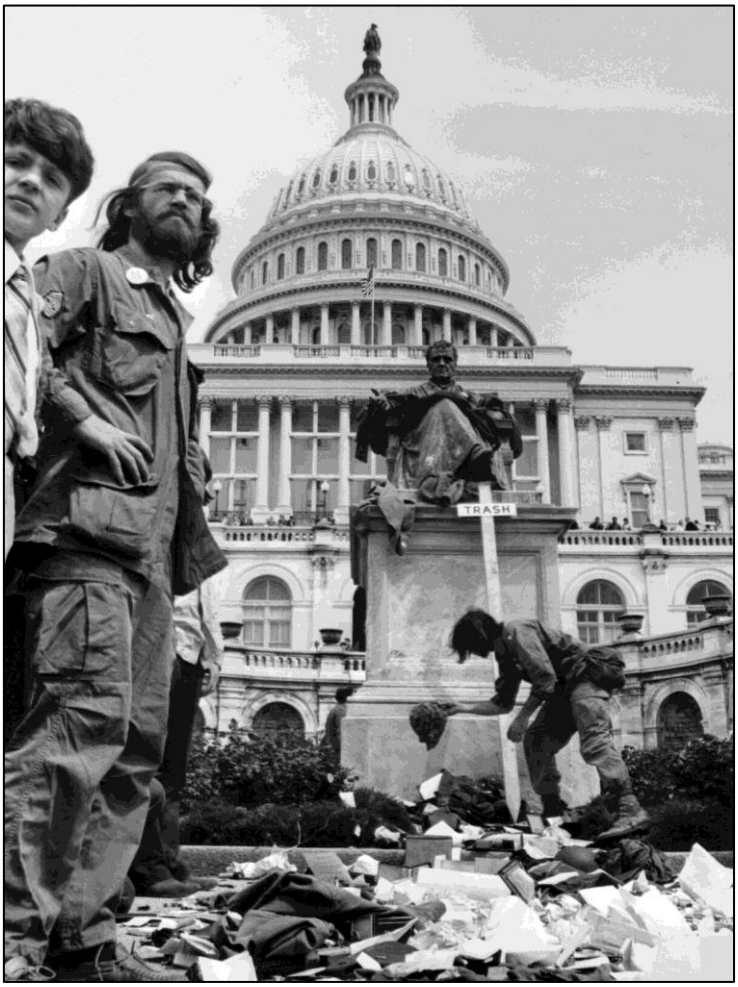
[30]

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OR

QUESTION 5

The photograph below is of a protest by veterans of the Vietnam War in front of the Capitol building in Washington, DC on 26 April 1971. They are piling their medals and awards in front of a sign that says 'trash'.



[Source: <https://www.sandiegouniontribune.com/opinion/commentary/story/2021-04-14/opinion-vietnam-veterans-against-the-war-capitol-1971 >, Accessed 2 March 2024]

Explain how the anti-war and students' movements opposed the United States government in the 1960s and 1970s by answering the following questions:

(a) What led to the growth of the anti-war and students' movements in the United States in the 1960s?

(b) What methods did the anti-war and students' movements use to oppose government policy in the 1960s and 1970s?

(c) What impact did the anti-war and students' movements have on the United States by the 1970s?

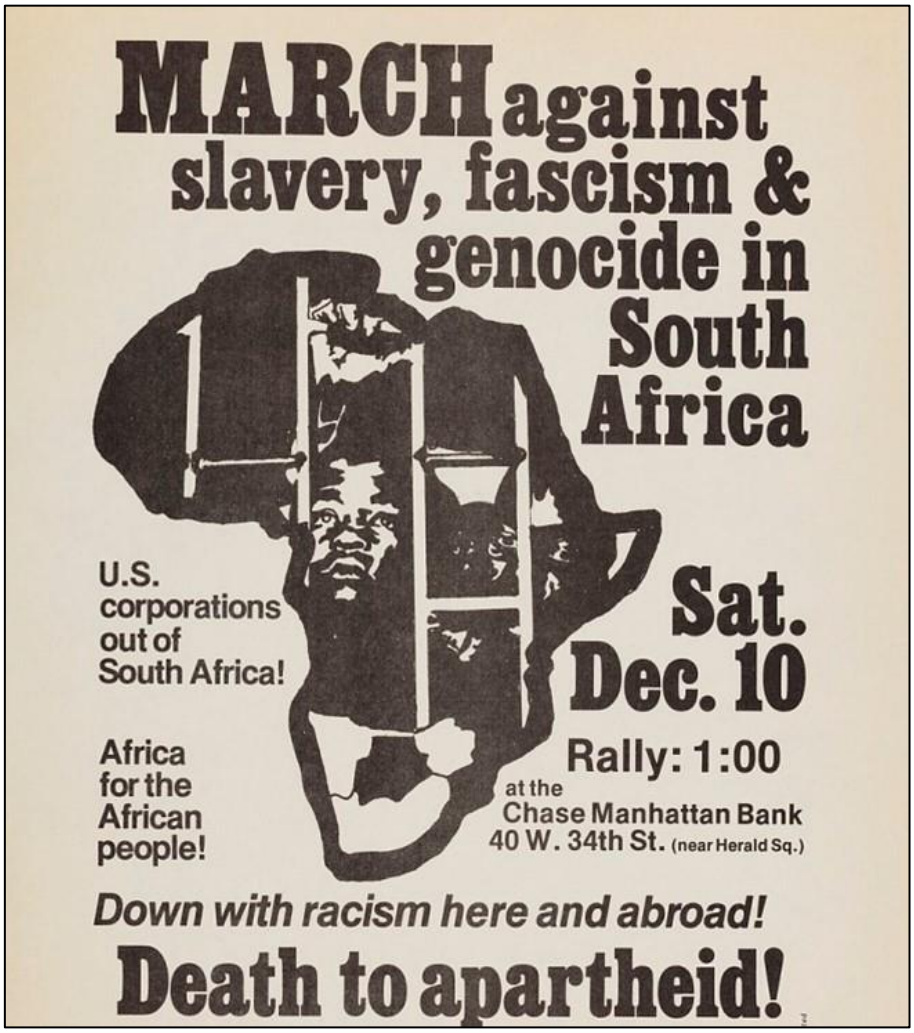
[30]

OR

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QUESTION 6

The flyer below was created by the Pan-African Students Organisation in the Americas to promote their planned rally at the Chase Manhattan Bank in 1977.



[Source: <https://nmaahc.si.edu/object/nmaahc_2015.97.27.6>, Accessed 24 February 2024]

Explain how the international community challenged the apartheid state in the 1980s by answering the following questions:

(a) What led to the international community taking economic action against the apartheid state in the 1980s?

(b) What economic actions did the international community take to oppose the apartheid state in the 1980s?

(c) What was the impact of these economic actions on the apartheid state by 1989?

[30]

30 marks

Total: 100 marks

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