NATIONAL SENIOR CERTIFICATE EXAMINATION
MAY 2023

ISIZULU ULIMI LOKUQALA LOKWENGEZA: IPHEPHA I
ISIZULU FIRST ADDITIONAL LANGUAGE: PAPER I

MARKING GUIDELINES

Isikhathi: Amahora ama-2½ Amamaki ayi-100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

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ISIQEPHU A ISIFUNDO SOKUQONDISISA

UMBUZO 1

1.1 1.1.1 Ekhaya likaBoni.

1.1.2 Ngamadodakazi

1.1.3 Abangamakholwa

1.2 Iminyaka engamashumi amabili.

1.3 Bazofika nomalume
ngemoto yakhe.

1.4 UBoni uthe uzoya emsebenzini.
Umxoxi uthe unomsebenzi wesikole okufanele awuqede.

1.5 1.5.1 unamahlaya

1.5.2 umatasatasa

1.6 1.6.1 ngiyamthanda

1.6.2 liphuma

1.7 1.7.1 yimoto enhle futhi esezingeni eliphambili.

1.7.2 ukudla okumnandi/ okuconsisa amathe.

1.8 Umfundi uzoveza uvo lwakhe. Isibonelo:
- UBoni ungumuntu onothando.
- Uthanda abazali bakhe ngoba ufuna ukubajabulisa ngokubenzela umcimbi.
- Wenza okusemandleni akhe ukuthi uchitha isikhathi esibalulekile nomndeni wakhe. **[Okubili kwalokhu. Nokunye okunembayo.]**

1.9 Uvo lomfundi. Isibonelo:

Umcimbi ovelele **[Nokunye okunembayo.]**

1.10 Uvo lomfundi. Isibonelo:
- Ngempela wafika uMfundisi sebekhona nabanye abantu sashayela umalume ucingo.
- Umama wakhala waze waphathwa yikhanda yinjabulo, ubaba yena wayejabulela ukubona umndeni wakhe.

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UMBUZO 2

2.1 Bayishumi nantathu.

2.2 Ngenyanga kaNcwaba/ ngoNcwaba.

2.3 Isiketi/ ibhantshi/ izicathulo/ uthayi/ ihembe/ izibuko. Okubili kwalokhu.

2.4 Uvo lomfundi.

Ngumbono
- Esithombeni kuthiwa yinyanga yokubungaza abantu besifazane.
- Kukhona abantu besifazane kuphela futhi kukhona zonke izinhlanga.

Yiqiniso
- Abekho abantu besilisa.
- Usuku lwabantu besilisa alubungazwa.

[Nokunye okunembayo.]

2.5 Uvo lomfundi.
Isibonelo: Ngikhetha u-G ngoba ukhombisa ukuba ngumholi/ akesabi ukuba phambili, njll. **[Nokunye okunembayo.]**

2.6 Uvo lomfundi.
Isibonelo: Kungenzeka ukuthi bayagodola, bafuna ukufudumala./ Babalekela ukushiswa yilanga./ Inkolo yabo ifuna abantu besifazane bafihle ikhanda. **[Nokunye okunembayo.]**

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ISIQEPHU B UKUFINGQA

UMBUZO 3

- Le ndaba ikhuluma ngabafundi bakamatikuletsheni, othisha kanye nabazali babo.
- Inkinga yabo ukuthi banomsebenzi omningi, ikakhulukazi wephothifoliyo/ balindeleke ukuthi benze kahle emsebenzini wesikole kanye nezemidlalo esikoleni.
- Othisha nabazali baxhumana ngama-imeyili, ikakhulukazi uma kumayelana nokuziphatha namazinga okusebenza komfundi.
- Yize kunjalo, abafundi bakamatikuletsheni bayajabula uma kuwusuku lwabo lomdanso kamatikuletsheni ngoba wonke umuntu usuke enake bona njengosaziwayo.
- Umxoxi uzibuza ukuthi engabe kusuke kwenziwani emcimbini owenziwa emva kwalo mdanso.

Inani lamagama: 64

UKWABIWA KWAMAMAKI

Ingqikithi:	Amaphuzu amahlanu akhona futhi enza umqondo.
Ulimi:	Lusetshenziswe kahle, alunamaphutha.
Amagama omfundi:	Umfundi usebenzise amazwi akhe.
Amaphuzu:	Izinombolo noma amabhulethi.
Inani:	Amagama esephelele angama-60 kuya kwangama-70 futhi abhaliwe.

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ISIQEPHU C IZINKONDLO

UMBUZO 4

Inkondlo A – Efundwe ekilasini

4.1 Elikabani iphutha?

4.2 Ikhuluma ngesizwe saMaZulu.
Ngaphambi kwala mazwi imbongi ibalule ngoPhunga noMageba.

4.3 4.3.1 Inzwa yokubona

4.3.2 Inzwa yokulalela

4.4
- Wayengidikadika ubusuku nemini.
- Babeqisa amahabulo bengibhokla-

4.5 4.5.1 Umphakathi/ isizwe samaZulu/ abazali/ umndeni/ obhebhenene bentshebe/ obhuti madlisa/ amaphoyisa/ osonhlalakahle. Okukodwa kulokhu.

4.5.2 Bahlukumeza izingane/ banukubeza izingane ngokocansi/ badla imali ekufanele isize izingane. **[Nokunye okunembayo.]**

4.6 Uvo lomfundi.
Isibonelo: Kufanele sibambisane ekukhuliseni nasekukhuseleni izingane futhi sizisekele lapho zisidinga njengomphakathi.

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UMBUZO 5

Inkondlo B – Efundwe ekilasini

5.1 eTembisa/ esibhedlela/ eGoli/ esibhedlela saseTembisa

5.2 5.2.1 ngiyindoda

5.2.2 Ngazibona ngawe ukuthi ngiyindoda ndodakazi yami,

5.3 Kazi lapho ongilinde khona kunjani?
Amanzi okuphila kwaphakade aphuzwa ngabanjani?

5.4 Kungenzeka ukuthi imbongi ifuna ukugqamisa ngobuhle bendodakazi yayo. **[Nokunye okunembayo.]**

5.5 5.5.1 Ukuphila.
5.5.2 Ukubonga ngokwedlulele/ kakhulu.

5.6 Ukufa
Ngoba imbongi ikhuluma nendodakazi yayo engasekho. **[Nokunye okunembayo.]**

UMBUZO 6

Inkondlo C – Engafundwanga ekilasini

6.1 6.1.1 Izimpawu zokuloba/ izimpawu zokubhala/ iziphumuzi.

6.1.2 Yishumi nesithupha.

6.2 6.2.1 Impindwa

6.2.2 Imbongi ifuna ukugcizelela/ ukucacisa/ ukugqamisa okuthile.

6.3 Isifaniso
kuhle kwejuba likaNowa

6.4 Ifanankamisa

6.5 Siyanensa/ sihamba kancane ngoba yonke imigqa ivalekile/ ineziphumuzi.

6.6 Le nkondlo inezitanza eziyi-8./ Izitanza zale nkondlo zonke zinemigqa emibili/ evalekile/ elinganayo ngenani.

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ISIQEPHU D UKUSETSHENZISWA KOLIMI NOHLELO

UMBUZO 7

7.1 7.1.1 bonke

7.1.2 yedwa

7.1.3 wodwa/ yedwa.

7.2 7.2.1 Uthisha uvalelise abafundi.

7.2.2 Uthisha wavalelisa abafundi.

7.2.3 Uthisha uzovalelisa abafundi.

7.3 7.3.1 Ningahambi kahle bafundi.

7.3.2 Asizubonana/ asizukubonana emva kwempelasonto.

7.3.3 Akuyena uthisha lo!/ Akusiye uthisha lo!/ Akuthisha lo!

7.4 7.4.1 zakhe

7.4.2 zokufunda

7.4.3 zesikole

UMBUZO 8

8.1 8.1.1 kubona/ kubo

8.1.2 odongeni

8.2 8.2.1 **le nsizwa** izocela umshado namhlanje.

8.2.2 **leyo/le ndawo** ithandwa yizithandani.

8.3 8.3.1 Intonjana

8.3.2 itafudlana

8.3.3 yindawana

8.4 8.4.1 Umngani wami **uthandana** nodadewethu.

8.4.2 Isiphuzo esibandayo **siphuzwa** yizithandani.

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UMBUZO 9

9.1 9.1.1 umuntu wesilisa

9.1.2 udadewethu

9.2 9.2.1 uDkt

9.2.2 uMfu

9.3 9.3.1 isifonyo

9.3.2 kwesifonyo

9.3.3 ngesifonyo

9.3.4 nesifonyo

9.3.5 izifonyo

Amamaki esewonke: 100

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